

Student: Freddy First

Solana Beach School District

FIRST GRADE PROGRESS REPORT

Carmel Creek Elementary School School Year 2015-2016

Teacher: Ms. Testington

Student ID: 1003									
ENGLISH LANGUAGE ARTS			Key to Symbols						
Reading: Foundational Skills	1	2		3	4 Exceeding Standard 1 Does Not Meet Standard				
Recognizes the features of a sentence			L	_	Consistently and independently Performance does not demonstrates a deeper demonstrate the knowledge of				
Demonstrates an understanding of spoken words, syllables, and sounds					understanding of grade level grade level standards; standards or beyond needs continual support				
Applies grade-level phonics and word analysis skills in decoding words					Meeting Standard Consistently demonstrates grade level standards M Modified				
Reads high-frequency words by sight					ş				
Reads accurately and fluently to support comprehension					2 Partially Meets Standard NA Not Assessed Working toward or partially meeting grade level standards				
Reading: Literature and Informational Text		-			mooning grade to to the database				
Asks and answers questions about key details in literature and informational text					MATHEMATICS				
Retells stories including characters, settings, events, and central message					Operations and Algebraic Thinking 1 2 3				
Identifies the main topic and retells key details in informational texts					Represents and solves word problems involving addition and subtraction within 20				
Compares and contrasts stories and			t	\dashv	Fluently adds within 10				
informational texts					Fluently subtracts within 10				
Uses text features to locate information					Adds and subtracts whole numbers within 20 using a variety of strategies				
Speaking & Listening					Understands and applies properties of				
Participates in collaborative conversations					operations and the relationship between addition and subtraction				
Produces complete sentences, expressing ideas and feelings clearly					Works with addition and subtraction				
Language					equations (e.g. determines if equations are true or false; solves for unknown)				
Demonstrates command of the grade appropriate conventions of standard					Number and Operation in Base Ten				
English grammar and usage when writing and speaking					Counts, read, writes, and represents numbers to 120				
Demonstrates command of capitalization and punctuation					Uses place value understanding to read, write, and compare two-digit numbers				
Demonstrates knowledge of common spelling patterns					Uses place value understanding to add within 100				
Spells high-frequency words correctly			T		Measurement and Data				
Determines and clarifies the meaning of					Measures and compares length of objects				
words and phrases based on reading and content					Tells and writes time in hours and half hours, using analog and digital clocks				
Writing					Organizes, represents and interprets data				
Writes narrative text including details and a sequence of events					Geometry				
Writes informative text supplying facts abouts the topic					Distinguishes between defining attributes of geometric shapes				
Writes opinion pieces with reasons for viewpoint					Identifies and represents halves and fourths as equal parts of the whole				

	rstanding				Productivity and Accountability	1	2	(
of concepts and applies critical					Produces quality work			Γ
Social Science - Demonstrates					Demonstrates organizational skills			T
understanding of concepts and applies critical thinking	u				Social and Cross-Cultural Skills		•	_
Technology - Utilizes tools and	d skills to		1		Demonstrates self-control			Γ
enhance understanding and demonstrate learning across curricular areas				Interacts effectively and respectfully with others				
Physical Education Media / Library Skills Visual and Performing Arts					Participates appropriately			T
			_		Flexibility and Adaptability			
					Adapts well to change	1		Г
					Deals positively with praise, setbacks, and criticism			
					Initiative and Self-Direction	•		_
					Works independently and efficiently			Γ
ATTENDANCE	1	2	3	Total	Demonstrates creativity			T
Days in Trimester	<u> </u>		Ť	0	Leadership and Responsibility	_		_
Days Absent	+			0	Uses interpersonal and problem-solving skills	T		Γ
Days Late				0	Demonstrates responsibility	1		T
Trimester 2 Comments					Parent attended	confe	rence	· [
Trimester 2 Comments					Parent attended	confe	rence	<u> </u>

Recommended grade level for next year: